

History Progression Map for Offwell C of E Primary School 2020

Big idea	Aspect	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Comparison	Compare and contrast			Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. covered x 4 optional x 6	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. covered optional x 2	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. covered breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. optional x 3 breadth	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. covered x 2 breadth
		Humankind	Everyday life	Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. covered x 7 optional x 3	Learn about events beyond living memory that are significant nationally or globally. covered optional x 5	Learn about changes in Britain from the Stone Age to the Iron Age. covered x 2 Learn about the Roman Empire and its impact on Britain.	Learn about the Roman Empire and its impact on Britain. covered x 2 optional x 2	Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. optional	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses. breadth
	Hierarchy and power			Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. covered optional x 2 breadth	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. covered x 2 breadth	Learn about changes in Britain from the Stone Age to the Iron Age. covered x 2 optional	Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.	Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.
	Civilisations					Learn about changes in Britain from the Stone Age to the Iron Age. covered Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world. covered x 4 optional x 2 Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. optional breadth	Learn about the Roman Empire and its impact on Britain. optional x 2 Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. covered x 2 optional Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	Learn about Britain's settlement by Anglo-Saxons and Scots. Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. covered x 10 optional x 4 Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world. Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. breadth	Learn about a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. covered x 2 optional breadth

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Change

Changes over time

Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

optional x 6

Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

covered x 4 optional

Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

optional breadth

Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

optional x 5 breadth

Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

optional breadth

Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

optional breadth

British history

Learn about events beyond living memory that are significant nationally or globally.

covered x 2 optional

Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

covered x 3 optional x 7

Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

optional breadth

Learn about Britain's settlement by Anglo-Saxons and Scots.

covered optional x 2

Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

covered x 5 optional x 2

Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

covered x 3 optional x 10

Chronology

Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

covered x 11 optional x 4 breadth

Learn about events beyond living memory that are significant nationally or globally.

covered x 12

Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

covered optional breadth

Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

covered x 3 optional breadth

Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

covered breadth

Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.

covered x 3 optional breadth