

# Offwell C of E Primary School

Our Core Values: Honesty, Loyalty, Caring, Sharing and Forgiveness.



Dear Friends and Families of Offwell,

## Highlight of the Week:

**Ash:** Following a map to find some treasure in the Meadow.

**Willow:** Professor Pong sent a video from Mars (see Google Classroom)!

**Beech:** A very competitive game of rounders.

**Oak:** The children enjoyed some quizzes – ‘Odd One Out’ and ‘Would you Rather’? They enjoyed participating and then creating their own.

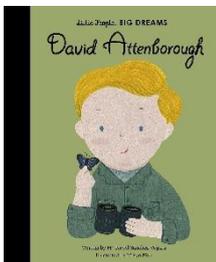
## THANK YOU and Goodbye, for now!

For all you have done this year – all staff, governors, parents, carers, families and friends - to make our children’s lives so much better than they could have been.

For taking part in our Sports Day in such good heart, being sociable from a distance, while cheering your heroes on. It was lovely to see you all and to have such amazing weather for Sports day, for once!

To Damien, of Offwell Social Club, for generously giving our parched children and staff some welcome refreshments on Sports Day: Cheers!

To the King Family, who have so kindly donated this beautiful Environmental Awareness Award. We will treasure it (and our environment)!



To The Pavey Family, for their perfect gift of two books: one each about David Attenborough and Mary Anning – thank you.

To the Branch family for their very welcome ice creams, enjoyed by Oak Class – and a few staff - what a treat in this heat!

To our Year 6 children, who have made us so proud, done their very best and will now set out on as ambassadors for our school, but also on their own journeys: we wish you the best and brightest of futures!

To all the children of Offwell, who have worked so hard throughout – a huge well done – enjoy the summer! For the reading, spelling and times tables practice you’ll be doing over the summer, children – **see below** - you will thank us, in the end! We also expect you to have a lot of sun and fun in between, never fear! 😊

And finally, to all the Offwell Villagers, who make us feel so welcome: your random acts of kindness, such as throwing balls back, weeding the odd welly, or just giving us a wave or a smile, have made all the difference. We hope you enjoy the peace and quiet over the summer, but not so much that you won’t be happy to see and hear us again in September!



Friday, 23<sup>rd</sup> July 2021

## Weekly House Points:

Winners for this half term were:

Anning with 208 points. Well done – **you will be rewarded**

**with a non-uniform day on Friday, 10<sup>th</sup> September!**

Attenborough achieved 194 points so well done to you too!

This doesn’t include the **Sports Day** points which were:

Attenborough: 548 Anning: 553

Very close but once again well done Anning!

You will soon be able to go onto our website to see our **Offwell School Video**, created over the last week in June this year, by Varrie Nielsen. It shows the children really enjoying learning and life in our school, captured perfectly for posterity. I do hope you enjoy it.

## Breakfast Club and WASP

These will, all things considered, begin again on the first day of term, 8<sup>th</sup> September. Prices remain unchanged. Please let us know if you would like your child to attend any differently than they do at the moment.

A reminder, we are after a new WASP Manager, please get in touch if you are interested. Mrs Bryant has said she will continue for the first few weeks of the term.

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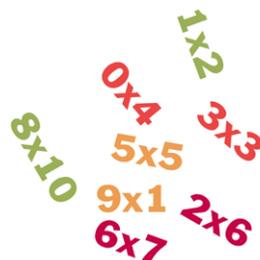
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**Covid this Summer – this information was shared in our email on 21.7.21**  
Coronavirus will be a feature of our lives for the foreseeable future. In order to *live* with it, while cases are high and rising, everybody needs to continue to act carefully and remain cautious. Remember, anyone can catch or pass on the virus, even if fully vaccinated. It does not form part of Public Health England symptoms but many people have reported a **sore throat and nothing else** as a symptom. So it may be worth being aware of this and testing if necessary.

While no situation is risk free, there are actions we can take to protect ourselves and others around us. Every action to help reduce the spread will reduce any further resurgence of the virus in the coming months:

- **The legal requirement to self-isolate DOES NOT CHANGE on 19<sup>th</sup> July fo individuals.** If you develop [COVID-19 symptoms](#), self-isolate immediately and [get a PCR test](#), even if your symptoms are mild. If you test positive you must self-isolate for 10 full days - this is the law
- you must self-isolate if you are told to do so by NHS Test and Trace, for example if you have come into contact with someone who has tested positive. This remains [the law](#), regardless of your vaccination status.
- From Monday 19<sup>th</sup> July, NHS Track and Trace will now contact parents of any child testing positive and ask them questions about contacts at home and in the community. They will not ask them about contacts at school, but they will ask parents to inform the school.
- **Parents and pupils are still required to report all positive tests LFD and PCR to schools as they have been received.**
- While no longer required to contract trace, under the health and safety duty of care regulations schools are required to take appropriate action to protect pupils and staff. Under this guidance **schools can require pupils who are close contacts of the positive case not to come into school.** This however does not mean that the person needs to self-isolate, but it is recommended that they limit their contact with others.
- around one in three people with COVID-19 do not have any symptoms so could be spreading it unknowingly. Free rapid lateral flow device (LFD) testing twice a week helps to make sure you don't spread it
- it is recommended that face coverings continue to be worn in crowded and enclosed spaces, such as on public transport.
- wash your hands with soap and water or use hand sanitiser regularly throughout the day.
- If you have not yet received the COVID-19 vaccine, you should [get vaccinated](#)
- Consider meeting outdoors or, if you're indoors, think about how you can improve ventilation and let fresh air in.



**Learning this Summer –** We have seen the difference your support can make, so please don't stop now! Every child deserves the best start in September: just setting aside ten minutes a day will help your child develop the knowledge base they need to fly into next year!

How to help your child to read: <https://mythreereaders.com/how-to-teach-reading/how-to-teach-reading-skills-struggling-readers/>

[How to Teach Reading Skills to Struggling Readers: Tips for How to Teach a Struggling Reader - My Three Readers](#)



This article explains more about how to teach reading skills

to struggling readers, in particular. If you would like additional or more general strategies, check out this page on how to teach reading. However, these reading interventions for struggling readers are ideas to keep in mind for all readers!

**Times Tables.** The quicker and more accurate the recall the easier children will find their maths next term. Children can use an online programme [www.timestables.co.uk](http://www.timestables.co.uk).

Come and learn here all times tables with the 5-step plan. Improve with the speed test, times tables games, Multiplication Tables Check, worksheets and get the diploma.

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Help your child to spell: [https://teachmykids.co.uk/advice\\_and\\_tips/how-to-spell-improve-your-spelling](https://teachmykids.co.uk/advice_and_tips/how-to-spell-improve-your-spelling)



Spelling Tests at School - How to Help Your Child Memorise Spelling Words. You can test your child on the spellings they have learnt. You can check to see if your child understands the meaning of a word by asking them to say a sentence using the word, or by writing a sentence.



White Rose Maths is proud to team up with leading supermarket, Morrisons, to give primary pupils a series of exciting and **FREE** workbooks to use at home.

These colourful and engaging workbooks are perfect for revisiting and practising work that children have covered earlier in the year, or to prepare them for the new school year ahead.

<https://whiterosemaths.com/morrison/>

## 8th September 2021 Term Starts for children:

We have two plans in place for how September will look: Plan A and Plan B. Plan A) Hopefully, we will be as we were:

- **8.50am – 3.15pm.** We may still use both entrances at the start and end of the day – as now - as this has helped avoid the odd traffic jam.
- Children eat their lunch in St Mary's Hall/ Beech Class in two sittings
- Children of KS1 play together, and KS2 play together
- Parents and Carers come onto school grounds, as before.
- We will move our Celebration Collective Worship to 2.45pm each Friday, to which parents will be invited. This will hopefully be in church.

Plan B) Or we will be as we are now:

- Staggered starts and separate entrances.
- Lunches in classes.
- Separate playgrounds/play times.
- Classes would operate as separate Bubbles
- We would still wear masks and ask you to do so when visiting.

Plan A is preferred, of course, but at least we know Plan B works, so we can cope if need be. As far as I know, none of us has a crystal ball (or a doctorate in epidemiology?), so it may be that our plans have to be readjusted. We will be in school for In-Service Training on the two days prior to term starting, so I will be in touch to share any changes in advance. For now, let's work on Plan A and keep Plan B in our back pocket.

Lorna Legg

'Be healthy in body and strong in spirit and may all go well with you...'



## Trophies/cups

Thank you to everyone who attended the final assembly. Trophies/cups were awarded to the following:

### Year 6:

**Bell Services to School – Jessica and Erin**

**Music – Lilly-May**

**Sport – Lily-Ann**

**Progress – Freya and Sophie**

**Environmental – Tom and Oliver**

**Helen Teare Endeavour – Jamie**

## Other Cups

**Caring – Tilly Jo**

Nominees from other classes:

Oak – Jessica

Beech – Maisie

Ash – Poppy

**House Points -** Oak – Jessica  
Beech – Robin  
Willow – Ethan  
Ash - Lexie

Congratulations and well done to you all and also the runners up for each award who received certificates.

