



Ash class newsletter

First half of Summer term 2021

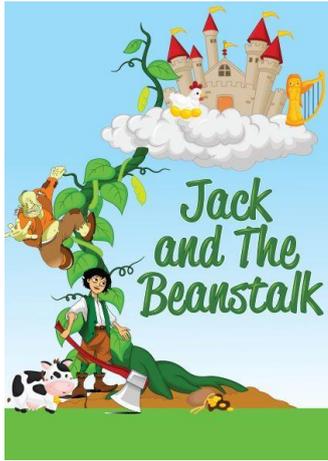
Mrs Hunt

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Dear Parents and Carers,

Welcome back to school and a very warm welcome to Skylar, Kai and Ellie who have all joined our class. As the weather is brightening up, please ensure that your child brings a water bottle and sun hat to school, daily. You may also like to apply sun tan lotion before school. Thank you.



This half term we are basing activities around an environmental theme. We will start by planting vegetable seeds and working with the story of Jack and the Beanstalk. Watch out for your child's own beanstalk coming home in a few week's time.

Later we will read "Somebody swallowed Stanley" a story about plastic pollution in the oceans and we will think about ways to look after our natural world. We will work together to develop new areas of our outside classroom, including creating a bug hotel and minibeast haven. If anyone has any suitable

timber, pallets or expertise to support us with this, we would love to hear from you! Similarly, any unwanted outdoor paint would be appreciated to create a target on our fence, to aid throwing and kicking skills.



We will focus on gaining evidence around 'Understanding the World,' within the EYFS curriculum and I have outlined the progression of skills within this area below:

22-36 months:

I can play with toys such as toy cars, trains, animals and people and talk about what happens as I play with them.

- I can talk about what I see when I play outside, such as splashing in puddles or digging in the mud.

30-50 months:

• I can talk about my home and the places that I know like the park, the shops and the library. Sometimes I ask questions about the animals and trees I see.

• I can talk about plants and animals that interest me, like next door's dog that barks and the really tall tree in the park.

• I talk about why things happen and how things work, like "where does all the bathwater go when it goes down the plughole?"

• I am beginning to notice changes in things, when bananas turn black when they stay in the bowl for too long or the flowers in the park getting bigger.

• I know that we have to be careful with animals and plants and remember not to pick the flowers or to stroke the cat gently.

40-60 months:

- I can talk about how things, like flowers or buildings look the same or look different.
- I can talk about the patterns in things I see around me, like bricks or leaves.
- I can talk about how things change, like the seeds growing into sunflowers or the block of ice melting into water

Early Learning Goal:

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.



‘Big PE’ will continue on Wednesday afternoons and we hope to arrange two welly walks to Offwell Woods before half term.

I look forward to our Parent Meetings, when we will be able to discuss your child’s achievements and next steps. However, please feel free to contact me if you have any queries or would like to discuss matters at other times. We really miss those impromptu chats at drop off and pick

up time – so much harder with masks and social distancing!

Kind regards
Sally Hunt