

2020 – 2021 Offwell C of E Primary School ‘Catch Up’ Premium Report Coronavirus (COVID-19)

The coronavirus (COVID-19) Catch-up premium has been allocated to schools on the basis of £80 per primary pupil, to resource an appropriate response to the impact of school closure on children’s outcomes. **Our school will receive £6160 in three, termly instalments, starting from September 2020.** Schools in receipt of the Catch-Up premium grant in academic year 2020 to 2021, should publish details of how the grant will be spent and the intended impact.

How it is intended that the grant will be spent	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
Boxall Profile for Reception to Year 6	Pupils’ wellbeing needs are identified and addressed, enabling them to be well, learn well and live well.
Training for teacher (new to Key Stage 1) in phonics programme: Sounds-Write.	Achievement in Phonics Test is in line with previous years.
Additional Teaching hours in Year 5 and 6, Autumn Term 2020	Progress from baseline assessments (September 2020) to end of term assessments (December 2020).
Lexia Core 5 for Reception to Year 6. 50 licences have been purchased, following a one month free trial, so that all pupils below age related attainment can continue to receive ongoing daily, bespoke support.	Lexia Core 5 progress data will evidence impact from baseline to end of term/year. Termly teacher assessments will show improved pupil progress and attainment from baseline in related areas: Phonics, Reading Comprehension, Spelling and Grammar.

Subject Area / Leader	Learning Frequency/Duration	Teaching delivery	Assessment/GAPs analysis	Catch up Cost Monitoring
Social and Emotional Health Personal, Social and Health Lead: Amy Phillips	Pupils from Reception to Year 6 will be assessed, over the period of half a term, in the first instance.	Based on needs identified, a plan to address the child’s needs will be shared between home and school, with actions and targets, to inform regular, bespoke intervention, by teaching staff and families.	Termly assessment using the Profile will enable us to demonstrate improvements in specific areas of emotional development and mental health over time.	£100
Phonics – reading	Pupils in Year 1 and 2 will have	Year 1 and 2 will benefit from clear	Phonics assessment in Y1 (as	£440

<p>and spelling</p> <p>Phonics and Grammar Lead: Charlotte Kirkland</p>	<p>systematically structured daily phonics sessions, based on the Sounds-Write approach.</p>	<p>teaching of specific phonemes and graphemes, blended to read and sounded out to spell appropriate words, with practise of sorting and phoneme manipulation to develop understanding and knowledge in reading and spelling.</p>	<p>taken by Y1 cohort in Y2, December 2020), is at least in line with expectation.</p>	
<p>English and Mathematics</p> <p>English Leads: as above Maths Lead: Chris Thomas</p>	<p>Pupils in Year 5 and 6 will have four mornings week for one term, where they benefit from additional teacher time and intervention time.</p>	<p>Year 5 and 6 pupils will have dedicated teacher time, alongside Teaching Assistant support, so they can be taught in smaller groups, with specifically differentiated work and frequent feedback.</p>	<p>Year 5 and 6 pupils' progress in Maths and English (reading, writing and SPAG) will be analysed from start of term to end, to evaluate the impact on pupils' progress.</p>	<p>£4000</p>
<p>Reading and Writing</p> <p>Reading Lead: Marcus Dunning Phonics and Grammar Lead: Charlotte Kirkland Writing Lead: Lorna Legg</p>	<p>All pupils from Reception to Year 6 have had initial assessment, followed by daily access to the online bespoke reading programme for 1 month, and intervention for those in each cohort who are below age related. Regular assessments for all pupils have been planned.</p>	<p>Timetabled daily sessions; tuition in use of program; 'catch-up' bespoke lessons are provided for those children flagged by the program, taught by the teacher. The increased online capability provided by Lexia helps us to support children with remote learning during periods of school closure.</p>	<p>The package offers detailed feedback on each child and on each cohort, with the ability to identify specific issues in knowledge, retention, focus, coverage and progress. Progress in Maths and English (reading, writing and SPAG), across the school, will be analysed from start of term to end, to evaluate the impact on pupils' progress.</p>	<p>£3000 (for two years)</p>
<p>Overall Expenditure</p>				<p>£7540</p>