

This document sets out our **Intent, Implementation and Impact** of PE Leadership, teaching and Learning in Offwell C of E Primary School. 'Subject leaders provide professional leadership and management for a subject to secure high quality teaching, effective use of resources and improved standard of learning and achievement for all pupils'. (DfE Definition)

INTENT

At Offwell, our vision: **Be Well; Learn Well; Live Well**, charges us to ensure that we secure for each child a sense of physical and mental wellbeing, as the foundations for effective, life-long learning and to enable each child to both benefit from, and contribute to, a better world.

Be Well: PE contributes to the emotional wellbeing of our children by helping them develop into resilient, healthy and active young people.

Learn Well: Our children learn well by being emotionally and physically healthy. Their participation in regular physical education and sport increases their ability to engage with the wider curriculum. It also develops character which will improve their opportunities for being successful in further education and adulthood.

Live Well: Our children's ability to look after their wellbeing, physical and mental, is enhanced through regular exercise and teaching them about adopting a healthy and active lifestyle.

IMPLEMENTATION:

Who teaches PE?

PE is taught at Offwell School by a qualified teacher and a designated sports coach.

Which resources are used to ensure progression of knowledge, skills and attitudes?

EYFS: Leap for life, sports coaching and CPD from the sports coach.

Key Stage 1: Leap for life and sports coaching and CPD from the sports coach.

Key Stage 2: Sports coaching and CPD from the sports coach.

The PE and Sport Premium Funding allocated by the government is designed to help us achieve our aim and can help primary schools to ensure children receive at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day. This additional amount of government funding allows us to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through our core budget.

Each year a number of children are taken swimming at the swimming pool in Honiton. Most recently this has been all of KS2. This provision is evaluated at the end of each academic year.

How is PE timetabled?

EYFS: Daily Leap for Life - 1hr weekly session with the class teacher and sports coach.

Key Stage 1: Daily Leap for Life - 2 x 1hr weekly session with the class teacher and/or sports coach.

Key Stage 2: Daily Wake and Shake - 2 x 1hr weekly session with the class teacher and/or sports coach.

How are children with additional needs supported in PE?

Children with additional needs are supported by lessons being adapted for their particular need (for example: a child with a visual impairment may work separately with staff to ensure they are able to develop throwing and catching skills but in a safe scenario). Where necessary additional adult support will be put in place or, on occasion, peer support will be used.

Children may be offered Fun Fit sessions to work on particular areas of need – core strength.

Offwell School's link with the Honiton Learning Community opens up sessions for specific children aimed at coordination, core strength etc.

How inclusive is PE provision in the school?

PE provision is fully inclusive within our school as our lessons are planned in a variety of ways to engage

and support all children. Through early morning wake and shakes, active lessons and themed days on the playground or village sports field, children are provided with thirty minutes of physical activity daily. The use of a skilled coach to up skill staff supports continuing professional development.

We take part in a number of HLC organised sporting events throughout the year ensuring children mix widely and become used to competitive environments.

All children are eligible to join in After-school KS2 and KS2 sports clubs.

□ How are other subjects, technologies, visits, or visitors used to enhance PE learning?

Where appropriate we will use outside sporting agencies or local facilities to deliver sports that the children may not have the chance to experience – fencing and golf.

On our annual Year 5 and Year 6 residential the children have the opportunity to undertake a variety of different physical activities – such as abseiling or body boarding

Our participation in the HLC sporting hub offers new horizons.

IMPACT:

□ How is PE progression monitored?

- PE lessons are observed to ensure they meet children's needs and the latest national requirements.
- Children/staff conferencing takes place
- Plans are available for monitoring
- Visual evidence can be used to back up assessments.

Physical Education and Sport, when taught holistically, develops a wide range of transferable skills in our children. Gross motor skills, fine motor skills and coordination are all developed through high quality, consistent PE provision. Learning about resilience, leadership, teamwork and cooperation through PE and Sport develops character in our children. Through the progression of these skills, our children develop the ability to excel across the curriculum and into later life.

□ How is PE progression assessed?

Progression in PE is assessed on a termly basis through lesson observations, to ensure good progress against age related expectations. Comments are recorded in individual reports for KS1 and KS2 and online for EYFS on Tapestry.

This Policy will be reviewed in September 2020

