

## The Link – February/March

We are all back at school for the Spring Term and fully immersed in our learning. Classes change their themes for learning at least once a term, and usually each half term. This enables us to plan for specific learning in each subject, making coherent, meaningful links where helpful.



Ash Class are looking at Transport and are using a book called 'The Train Ride' to learn how to sequence stories and work on their memories to order events. They have set up a train station in the class and are busy selling tickets and reading timetables. Taking advantage of a lull in the rain, the class took a 'train ride' around the school this week, stopping at different stations along the way.



Willow Class is studying Kenya as a comparison to the United Kingdom. As part of that they will look at the geography and people, with a particular interest in the area where Ashley and Oscar live (children we are supporting through school). Yesterday, the children had to imagine how they would reach Kenya so they decided they would fly and they learned about passports and boarding passes. They also followed their route on a map.

Beech Class are investigating Mountains and Rivers. They will locate mountains and rivers, learn how mountains are formed and follow the journey a river makes from its source to the sea. The children will also find out about the challenges people face climbing some of the world's highest and most famous peaks. In computing, the class will look at effective search techniques and study how the World Wide Web finds and presents information.

Oak Class are looking at the Vikings and Anglo-Saxons and the resistance of Alfred the Great and Athelstan to the invasions. Linked with this they are studying Beowulf in English: they have acted out interviews based on the slaughter of the people by Grendel the monster; prepared a job description for a warrior to defeat the monster and are looking at questioning skills (open questions) to identify the best candidate. Language is at the root of all



learning, so the children are encouraged to seek out the most appropriate vocabulary for the circumstances – Grendel should not be described as 'fluffy' and King Hrothgar needs to be more than 'disappointed' about the carnage.

All of this, plus Maths, Science, Music, Art, P.E., PSHE, R.E and French! Offwell School is, as usual, busy, productive and enjoyable; providing the stimulating and inspiring environment that enables our children to **Be Well**; **Learn Well** and **Live Well**.