

**5) Information about the expertise and training of staff in relation to children and young people with special educational needs and about how specialist expertise will be secured.**

*What training have the staff supporting SEND had or what training are they having?*

*What specialist services and expertise are available at or accessed by the school?*

**Our school staff receive regular and ongoing in-service training e.g: (this academic year, so far) Safeguarding, mental health and wellbeing, behaviour management strategies and the precision teaching approach. This training has been provided by: The Headteacher, Early help 4 Mental Health Team, the Social and Emotional and Mental Health Team and our Educational Psychology Service, who are part of the range of Children's Services we can access as a school.**

**Where children require additional support, these services and more (e.g: School Nurse, Speech and Language Therapy, Occupational Therapy, Communication and Interaction, Autistic Spectrum support, Visual or hearing support), can be accessed via referral, as part of the process of planning interventions and adaptations, assessing and evaluating progress and working in partnership with the family (See our SEND Pathway).**

*How accessible is the school both indoors and outdoors?*

**Our school comprises of three main buildings: the iconic Victorian School building, which houses the offices and one class and which is wheelchair accessible via an alternative entrance and is internally on one level; St. Mary's Hall, immediately next to this, accommodates a second class and our school kitchen and is accessible via an alternative entrance and is on one level internally; and behind these buildings is our EYFS and Key Stage 1 unit, which is accessible via some shallow steps. The steps have yellow edges; to ensure they are more visible for those with visual impairment.**