



Headteacher's Report to the Governing Board Committees

Resources Committee 13.12.2017. Curriculum Committee 30.11.2017.

Date of meetings : Resources Committee. Curriculum Committee.

Staffing

Emma Milford, NORSE employee serving our school dinners gained new promoted post at HCC, as previously reported to Governors. Teresa who has worked at Offwell previously has returned...

One member of staff is having planned time off for an operation. We wish that member of staff a speedy recovery. Cover has been arranged. There is a minimal cost to school as in some cases we have existing volunteers working within that class, therefore causing minimal disruption possible. I will continue to monitor the effectiveness of this, particularly at the busy end of term.

Pupil numbers

One child has joined Y4. Pupil numbers now 84 in school and 7 in Nursery. Nursery sessions increasing for Spring term – final figure unknown at present.

Pupil Attainment and Progress

Analyse School Performance has been published. Paul Brown, Devon/Babcock, visited to discuss our data and CiC. Report will be shared with Chair of Governors (requirement) and circulated in Weekly Email. Paul and I discussed the impact of the outliers within Y2 and Y6 last year and the importance of disaggregating the data. Paul is happy with the way school is supporting children with significant needs and that we have identified the accurate areas for school improvement. Due to our data in Y6 showing under 65% RWM in Summer 2017, we qualify for his support through a monitoring visit: because of strong leadership and management, Paul is happy for us to identify the area for and method of support. He will visit on Tuesday 27.2.18 when the focus will be maths (method of monitoring visit to be confirmed by AB in consultation with CT after his maths CPD on 18/9.1.2018).

Full update on ASP by Ian W to Curriculum Committee.

Data for end Autumn Term to be gathered by 1.12.17, CT will analyse and report to Curriculum in Spring Term meeting 1.

Update about future assessment (DAHP / OFSTED / Devon Hub meetings):

- **EYFS** will be brought into line with the requirements of KS1, which is not currently the case (at next EYFS assessment update).
- **KS1** GPS remains non-statutory. Reading and maths frameworks have been updated for this year and will be updated from 2018/19.
- **Y4** multiplication test. Pilot in 2018/19. Statutory the following year. Online test, data will be published.
- **KS2** there will be no further collection of KS2 TA data - although this remains important 'in school' data.
- **Writing** - more flexible approach - will move towards best fit but unclear as yet. Revised frameworks are published for this year.
- **Pre-key-stage standards** will be reviewed. Will be in place from 2019/20
- **Accountability.** Reminder that in-school data is of significant importance, particularly where there are outliers. A single year of data is meaningless, must be a 3-year measure. Progress measures are much more indicative of the effectiveness of a school than attainment measures.



Attendance data overview

Year 2015/6 National Primary School Overall Absence Rate: 4 %

Whole school: 96.05% (£96.63 disaggregating child with reduced timetable)
Willow: 96.7%; Beech: 95.3%; Oak: 96% (97.7% disaggregated)
SEND with an EHCP: 95.2%
SEND without an EHCP: 96.05%
Group 'not SEND': 96.05%
CiC: above national (2 children, so data not shared)
PPG: 96.8%
Group 'not PPG': 95.8%
No children vulnerable to persistent absenteeism.

Exclusion information

No exclusions.

One child remains on an agreed reduced timetable, attending for one hour a day. An application for support and funding to enable Schools' Company to work with us to support this child has been made.

Information in support of statutory assessment for this child has been submitted.

Monitoring

Governor visit to phonics postponed (at school's request). Visit to staff meeting monitoring children's books, marking and feedback, pitch and progression; visit to maths; visit to talk with children about their learning and progress. Governor monitors and school monitors have been shared within Governors' Weekly Email.

SEN & disability

See information in 'Exclusions Information' section above.

I have met/will meet with parents of 9 children in recent weeks to discuss SEND support for their children. We have a large number of children for whom I am gathering information related to possible future diagnoses and / or Statutory Assessment.

Funding for SEND has changed. EHCPs will attract a 'band' of funding, not as currently where it can be different per child. We do not yet know how this will impact us.

Safeguarding, including Child Protection, CiC PPG

PEP (Personal Education Plan) meetings for our CiC have taken place. PEA (Personal Education Allowance) applications are being made.

One MASH enquiry was made with the family's knowledge. No further action.

One enquiry to school was made by MASH. Family had been in touch with school.

The Safeguarding Audit (due by 31.12.17) has been shared with Rebecca as Safeguarding Governor. We will need to identify a Deputy Safeguarding Governor – this will be an action in the Safeguarding Audit. The Audit will be completed and returned as close to the end of term as possible so as to include up-to-date information.

PPG+ (for CiC and children who were CiC) will increase from £1900 in 2018/2019 to £2300

Offwell C of E Primary School



Operation Encompass. This is a very simple but highly effective system where schools are informed of any incident of Domestic Abuse where police have been involved BY

9AM THE NEXT SCHOOL DAY. Clearly this is one way in which we can best support our children and families. A requirement is that schools inform Governors, all staff and all families. Operation Encompass has been rolled out across many areas and research indicates that where schools actively inform their families, barriers are broken down and families have started proactively informing school and working with schools to improve support for vulnerable children.

Information has been shared in our newsletters, will be shared in more detail with staff (and will form a part of our annual safeguarding training from September 2018). I will discuss with Rebecca and our Deputy Governor for Safeguarding (after they're appointed) about how to inform Governors.

Health, Safety and wellbeing. Accidents / first aid reports

I conducted a full investigation after a child with an allergy to egg was given food containing egg with the school dinner. The responsibility for this lies with NORSE, however I have put in place the recommendations and changes following my investigation. NORSE have agreed with the recommendations I made and have ordered a full investigation with updates made clear to all staff across their kitchens. The parents have been kept fully informed and are supportive of the actions the school took. The child was appropriately cared for, there was a minor allergic reaction which responded to the medication and the child did not need time off school. I reported to Phillip at the time.

One adult (NORSE employee working on school site) bumped her head on a cupboard door and reported this to me, this was OSHENS-ed as all staff accidents are.

Other than this, usual playground bumps, no further incidents to report.

Erasmus+ update

Meeting planned for parents on 30.11.17. Currently gathering information and costs to be able to decide on numbers of children. One of the adults on each trip will have visited each of the locations previously.

Carol Hurst and I will take Y6 children to Italy between approximately 5 and 10th February. Chris Thomas and Julie Williams will take Y5 children to Riga between approximately 5 and 10th March.

HLC / DAPH / Diocesan update

DAPH updates included elsewhere in this report to Governors.

Stakeholder views and correspondence / Parent Council

No update.

Premises update

No update

Governor monitoring request / visit opportunities

To be discussed at Curriculum



OFSTED update (From Regional HMI at DAPH meeting)

Handbook was updated October 2017, and will be updated January 2018 with outcomes resulting from current consultation. Increased focus on meaningful data and groups, including 'outliers' – as previously discussed with Governors.

Wording around 'strengths and weaknesses' will change to being 'meaningful areas to investigate'.

Data trends over 3 years carry more weight than an individual year as they show trends and allow for outliers etc.

There is an increased focus on the wider curriculum and how it is assessed.

There is a likely move to delay but upto 3 years where an inspection identifies that a school may change designation from 2 (good) to go either up or down were a full 2-day inspection to take place. In this instance schools would receive a letter indicating the grade remains 2 (good) and the strengths and weaknesses will identify why the school is felt likely to move grade – and will state that a full 2-day inspection will take place within 3 years.

There will be a new inspection framework from September 2018 which will be for inspecting MATs.