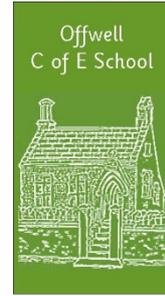
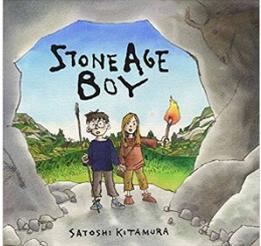




Beech Homework



Week beginning: 21.2.18	Reading:	Spelling:
<p>Home learning tasks will be handed out on a Wednesday and collected on a Monday. Please make sure homework is handed in by the end of the school day on Monday. Also please complete work in pencil and that it is neatly presented.</p>	<p>Please try to hear your child reading daily – even just a page or two. For advice: https://www.oxfordowl.co.uk/for-home/advice-for-parents/reading-at-home/</p>	<p>This week we have been focusing more on grammar and in particular effective verb choices. E.g. Instead of ‘walking’ you could use ‘stumbling’. Can you think of more effective verbs than: said, ran, ate?</p>
	<p>Times Tables:</p> <p>Reminder – This half term we will do the following: Over a fortnight we’ll learn one times table in a variety of ways – through repetition, counting forwards, counting backwards, varied language. E.g. $6 \times 7 = 42$ could be said as: How many 6s in 42? What is 6 lots of 7? Six times seven equals? What is 42 divided by 6? 6, 12, 18, 24, 30, 36, what’s next? We’ll test the same times table on both Fridays of that fortnight. Year 3s’ test will be in the form of normal calculation (e.g. $6 \times 7 =$). Year 4s’ test will be in the same form as above – varied. For advice: https://www.oxfordowl.co.uk/for-home/advice-for-parents/help-with-times-tables/ This week we are looking at the fours.</p>	
	<p>This week’s homework task:</p> <p>Imagine you are stone age boy from our class book. For homework I would like you to write a diary entry for your favourite day in the stone age. This could be the day he went hunting, the day he had the meal, when her first arrived.</p> <p>Remember that a diary is written in the first person so should be something like “<u>I</u>woke up this</p>	<p>Parents comments:</p>
 <p>morning and <u>I</u> felt excited.” Try to include some effective verbs and some of your learning about the stone age.</p>		